

LDC SUMMER SHOWCASE

The Literacy Design Collaborative Showcase is an opportunity for districts to celebrate the outcomes of this project and to continue to promote continued LDC implementation regionally. The open reception will offer light refreshments with a “science fair for grown-ups” theme.

Each district team will man a 5x2 table with electric access that showcases their efforts and serves as a space to talk and share information with cross-district launch team participants and guests. Examples of materials for the table might include teacher-created instructional materials, exemplary student samples, quotes from the launch team, etc. Students could also be invited to participate to provide a “live” testimonial about their experiences. District teams are asked to complete the one page handout, which highlights team successes and lessons learned, by Wednesday, June 5th. Please send it to Ruth Manthey at ruth_manthey@iu13.org to be printed as an available handout at your individual tables.

Districts can invite up to twelve guests to the Showcase Event from 12:30 – 2:30pm. Past attendees included superintendents, principals, curriculum coordinators, school board members, educators, and community leaders. In addition, other guests such as Gates Foundation representatives, research partners, etc. may be attending.



Schedule for June 26th

The day is divided into AM/PM sessions:

1. Professional development: 8:30 – 11:30am
 - a. Module 2 sharing, successes, lessons learned, and plans for the future.
2. Showcase event:
 - a. Setup: 11:40am – 12:30pm
 - b. Showcase: 12:30pm – 2:30pm
 - c. Tear-down/Closing: 2:30pm-3:30pm
3. A hot brunch will be provided mid-morning and refreshments will be provided throughout the afternoon.

“Many districts shared writing assignments that went way beyond the five paragraph essay such as brochures, scripts, etc. I would like to try some or all of them.”

–HS ELA teacher



“I was able to gain ideas from other schools specifically pertaining to the content I will teach next year.”

--HS History teacher

“I will implement an additional task from another district (almost as it is written with a few changes to adapt to literature read in my classroom).”

--ELA teacher